

# ROBERT OWEN MEMORIAL PRIMARY SCHOOL

## October

Thursday 8th

House day

**TERMTACULAR**

Friday 9th

Close for October Week

Monday 19th

School reopens

Wednesday 21st

Flu Immunisations

Thursday 22nd

Parent Council meeting



## COVID-19 Procedures Reminder

### Toys

In the Returning to School August 2020 procedural note, we asked that toys should not be brought to school. Over the past couple of weeks teachers have reported that this is happening more and more often. Please refrain from sending your child to school with toys as we are following Scottish Government guidelines regarding minimising personal belongings being brought to school. If you feel your child needs to bring a toy to school for wellbeing reasons please phone and discuss it with a member of the Senior Leadership Team.



### Water



As also suggested in the procedural note, we would encourage children to bring their own water bottle to school. An extra water bottle may also be something to think about if your child is likely to finish their water before the end of the day.



## Parent Council

The next meeting of the Parent Council will take place virtually on ZOOM on Thursday 22nd October at 7.30pm. All parents will be made most welcome.

## Twitter

If you have a Twitter account you can follow us by searching for @ROMPSTWEET.

## School App

Please sign up to our school app. To download it search 'PSA primarieschoolapp' in the Apple or Google Play app stores. Once you have opened the app, just search for Robert Owen Memorial Primary School and enter username 'ROMPS'. Please phone the office for the pin. number.

## Microsoft TEAMS

### Homework



As you will be aware, over the past few weeks we have been trying to ensure that all children have access to Glow and Microsoft Teams.

Your child has been shown how to access Microsoft Teams within their class. They have been shown where to find their tasks, how to communicate with their teacher and how to upload their work.

To ensure the children are familiar with Microsoft Teams, we have decided to facilitate all homework through this platform. There is a feature on Microsoft Teams Assignments, which provides the children with an editable template to work with which can be electronically 'handed in' to the teacher, and this allows your child to complete all homework on Microsoft Teams electronically. Work may be teacher assessed or self assessed and feedback will be provided by teachers where appropriate. Using the Assignments feature on Teams ensures that the only people seeing the work and feedback are the class teacher and the child.

Jotters will be sent home for your child to use if they prefer, and a photograph of their work can be taken and uploaded to Assignments. Again, the only people seeing the work and feedback are the class teacher and the child.

Your child's homework can be found on the homework channel on their class Teams page. The homework will be posted on a Monday and should be submitted by the date specified by the teacher.

Homework Diaries will continue to be used daily for the purpose of linking learning to skills for learning, life and work, as well as to set individual targets and record Great to be Green status. Please encourage your child to work on their individual targets.

Please note, the class teachers will not be checking diaries. If you wish to correspond with your child's class teacher, please contact them via email.

This is a big adjustment but I feel this will ensure that in the event of school/class closure there will be a seamless transition to online learning which in turn will ensure continuity of learning.

If you need support getting your child onto TEAMS please email Miss McAllister: gw07mcallisterruth@glow.sch.uk

## Website

A few weeks ago our website crashed and we were unable to recover it. Since then Miss McAllister had been working very hard to build a new one from scratch. We are now using the company who supplies us with our school app.

As you can imagine it will take some time to build up the new website to its former glory but please be patient with us in the meantime and use Twitter and the School App for updates. Please also check your emails regularly as this is our main form on communication.

The new website address is:

[www.robertowenps.schoolwebsite.scot](http://www.robertowenps.schoolwebsite.scot)

## ROMPS Readers

Although in the current climate ROMPS Readers cannot take place, we are still encouraging all children to read as many books as they can and take their sheets to Miss McAllister.



If a child reads 10 books a bronze certificate will be given

If a child reads 20 books a silver certificate will be given

If a child reads 30 books a gold certificate will be given

If a child reads 40 books a diamond certificate will be given

If a child reads 50 books a diamond certificate will be given

For every 50 books a child reads he/she will be given a book donated by the Parent Council.

## Zone 2 Play Area

We had been planning to revamp the Zone 2 playground area during session 2019-2020 but due to school closure as a result of COVID-19 we were unable to begin this work.

I am happy to tell you that since returning to school in August, we have been actively working with contractors to agree our plans. The work will commence after the October Week.

We will be having a sand pit area, a mud area, a mud kitchen and also an area for storing all of our loose materials which are used for Outdoor Learning.



The children will be able to have access to this area during their outdoor learning sessions.

## School Garden

Mrs Hamilton, our Room 10 teacher, is a keen gardener and has come up with a three year plan to transform our school garden. The plan for Year 1 include the removal of the old wooden vegetable beds, flattening the area and turning it into a sensory garden. Mrs Hamilton's husband has started this work by coming in and strimming the area. A big thanks to Mr Hamilton. Contractors will then remove the old beds and flatten the



area ready for paths to be laid. Mrs Hamilton will then begin her magic by introducing objects to the area to stimulate the 5 senses. This area will again be used during outdoor learning sessions.



## House Day 1

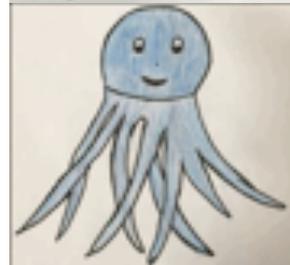
### House Day One



On Thursday 8<sup>th</sup> October, the House and Vice Captains will be leading our first House Day of the session. We have worked hard to plan a fun and engaging day for everyone through Microsoft Teams.

All pupils and teachers are encouraged to come to school dressed in their house colour, which will earn them a maximum of five house points.

As we have not been able to have assemblies, we will ask each class to start off the day by viewing a PowerPoint and video created by the House Captains through Microsoft Teams. Key information will be shared such as house points, house songs and a reminder of the Captains for each House.



**Bonnington House Captain – Talitha**  
**Bonnington Vice Captain – Zak**

**Glenburnie House Captain – Neve**  
**Glenburnie Vice Captain – Corey**

**Leechford House Captain – John**  
**Leechford Vice Captain – Scott**

**Oakwood House Captain – Gregor**  
**Oakwood Vice Captain – Alistair**

Throughout the day, some of the activities that pupils from across the school will participate in include:

- designing a new outfit for their House Mascot
- creating new names for their House Mascot
- creating a logo for their House
- competing in a House Quiz

Gregor, Oakwood House Captain, also created a 'suggestion box' for his house, in his own time. We will introduce this idea for each House on House Day. The Captains will create these boxes on House Day and these will be placed at the front of the school. Throughout the year, pupils from across the school will be encouraged to use these boxes to share their ideas and suggestions about the House system in our school and House days. Thank you for sharing this great idea Gregor!

Thank you to the Captains for their great ideas and suggestions for our first House Day. We hope everyone has a great day!

### What we've been learning in our Early Learning and Childcare setting

The children in the ELC have been very busy over the past few weeks. The children continued to explore their feelings and emotions using the story of The Colour Monster as a focus. Talking and listening skills, turn taking and writing skills were developed as the children shared their personal experiences and feelings with their friends and wrote letters to the 'Colour Monster'. The 'Colour Monster' helps children to relate emotions with colours: yellow/happy, blue/sad, red/angry, black/fear, green/calm. The children also enjoyed the story, Lucy's Blue Day, which also focuses on the relationship between colours and emotions. As part of our whole school Health and Wellbeing Programme the children have been exploring their emotions further through the Emotion Works programme. The children have been familiarising themselves with the orange cog which focuses on emotion words.



The children have enjoyed a variety of numeracy and maths activities both indoors and outdoors. Number skills were developed during water play as the children fished for the giant number fish. The children explored capacity and developed mathematical language relating to this: more, less, full empty, as they poured water from various sizes of containers from the water trough and filled pots with mud from the garden planters. Our Loose Parts area and outdoor construction materials provided opportunities for the children to compare different sizes of materials and to develop problem-solving skills, social skills and gross motor skills as suitable sized materials were chosen to build dens, train tracks, bridges and a lava kingdom. The children made some number stones and practised putting them in order and played 'Find the Missing Number' game and talked about the number before and the number after. The children were also revising shape and pattern through a variety of games and resources such as sequencing pegs, Numicon



materials and Pin a Shape.

Communication and language skills were developed as the children set up a hairdressers and veterinary practice in the playroom. They had fun drawing on real life experiences as they played the hairdressers, welcoming customers, discussing hairstyles, styling each other's hair and collecting money. Playing vets certainly brought out the gentle, kind and caring side of the children as they lovingly tended the injured and sick animals.



It has indeed been a very busy few weeks!